

Direct Observation Card

Resident: _____ Observer: _____
 Date of Encounter: ____/____/____ Location: _____

History

Greeting Attentive Demonstrates empathy "that must be upsetting" <input type="checkbox"/> Excellent Demonstrates all of above Comments:	Sets agenda "anything else?" Avoids medical jargon Open-ended, non-leading questions Responds to non-verbal cues Uses summarizing/clarifying statements Missed 1-2 items No egregious mistake Missed >2 items Marginal connection Egregious error
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Elicits focused chief complaint Obtained relevant PMH,SH, ROS <input type="checkbox"/> Excellent Understands historical nuance, no irrelevant data collected Comments:	General-to-specific questioning Asked discriminatory questions Missed >1 vital points Failed to discriminate ddx or prioritize complaint Tangential data collection Missed major information
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Nonjudgemental <input type="checkbox"/> Excellent/Good Comments:	Respectful to person, privacy, beliefs <input type="checkbox"/> Marginal/Poor
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Technically proficient with exam Did not omit necessary elements of exam <input type="checkbox"/> Excellent Demonstrates all of above Comments:	Avoided irrelevant portions of exam Uses tools/maneuvers appropriately <input type="checkbox"/> Marginal Botched major item Missed major item Poor technique Irrelevant & unfocused
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Elicits focused chief complaint Obtained relevant PMH,SH, ROS <input type="checkbox"/> Excellent Understands historical nuance, no irrelevant data collected Comments:	General-to-specific questioning Asked discriminatory questions Missed >1 vital points Failed to discriminate ddx or prioritize complaint Tangential data collection Missed major information
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Asked permission/Explained exam <input type="checkbox"/> Excellent-no omissions Comments:	Respected comfort/modesty Washed hands <input type="checkbox"/> Marginal/Poor-any major omission
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Logically organized relevant data <input type="checkbox"/> Excellent Relevant, organized Comments:	Omitted irrelevant data Minor finding omitted Disorganized presentation	Included pertinent positives/negatives Presenter "lost"
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Logical, appropriately prioritized ddx Values data points appropriately Avoids early closure <input type="checkbox"/> Excellent No omissions, clear accurate ddx, formulates good clinical question Comments:	No omission of relevant data that may refute ddx Analyzes test sn/sp appropriately in discussion Recognizes knowledge gaps, formulates appropriate clinical question Correct data Missed minor data Misinterpreted test results (sn/sp/PV/PPV)	Unable to synthesize data or faulty reliance on bad data Major error
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Cost-conscious, ethical approach to testing Understands what to do with test results Able to incorporate comorbidities into testing and treatment choices <input type="checkbox"/> Excellent Mature decisions Considers pt's unique circumstances Comments:	Correctly identifies level of urgency of evaluation Uses ancillary staff/resources appropriately Orders correct tests relevant to disorder Indiscriminate use of testing Fails to consider ancillary staffing or pt issues	Makes 2 or more major mistakes
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Teaching on Rounds <input type="checkbox"/> Excellent relevant topic, focused on important clinical questions, engaging, suitable review of resources Comments:	discussion lacks focus, clinical relevance unclear, resources underutilized	Disorganized, irrelevant topic, only one resource used
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Presentation to Patient Defines issue Paces discussion Invites questions <input type="checkbox"/> Excellent Found common ground Shared decision making Respectful of pt decision Comments:	Shared decision making Avoids medical jargon Responds to non-verbal cues Missed minor issue Overall pos. interaction	Explores values that would effect patient's decision Respects pt opinions and preferences Pt understanding evaluated, "What do you understand about..." Missed major issue Not aware of pt needs or understanding Overall negative experience
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Medical Knowledge Discusses benefits & risks of options Conveys risk in testing, treatment <input type="checkbox"/> Excellent Thorough understanding of all diagnostic & therapeutic options Comments:	Addressed uncertainties with choice of test & therapies Demonstrates an understanding of limitation in tests/therapies Knows major options Minor nuances of tx missed Missed med side effects	Can name 1-2 options Knows basic of dz course Unaware of major alk's Makes >2 major errors
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Feedback given to resident